PREP 2017
What do we know about your children when they begin school?

• Pre-School Transition documents inform teachers about each child

• Our Transition sessions are designed to inform teachers further

• School Entry Assessments will be conducted on the first 5 Wednesdays
The Prep Curriculum

How do we decide on the Prep Curriculum and how is it taught?

• Needs and interests of the children

• Victorian Curriculum

• School Strategic Plan and Annual Implementation Plan
# Inquiry - Throughlines

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<tr>
<th>Throughline</th>
<th>Term 1 - Identity</th>
<th>Term 2 - Ancestry</th>
<th>Term 3 - Sustainability</th>
<th>Term 4 - Creativity</th>
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<tr>
<td><strong>Essential Question</strong></td>
<td>Who am I?</td>
<td>How has the past influenced our lives today?</td>
<td>How can we live sustainably?</td>
<td>How can I be creative?</td>
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<td><strong>Connections to Victorian Curriculum Learning Areas</strong></td>
<td>• History</td>
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<td>• Science</td>
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<td>• Health and Physical Education</td>
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Literacy Session

- Two hour – Literacy block
- Reading and Viewing, writing, speaking and listening
- Flexible groupings of children based on identified learning needs
- May link to inquiry unit or focus skill
- May be play based
Literacy in Prep

Speaking and Listening

Children will:
- Learn the importance of active listening
- Learn how to ask questions for information
- Develop confidence in sharing stories and contributing ideas in the big and small group
- Self correct by rephrasing when a statement or question is unclear
Literacy in Prep

Writing

Children will:
- Develop fine motor skills, pencil grip and letter formation
- Learn to record sounds and letters
- Learn simple punctuation-capital letters, full stops
- Compose simple texts
Pencil Skills

Make it fun!!

• Multisensory approaches – making letters with their body, use shaving cream and playdough

• Pencil activities - what is expected now and in the future
Writing may look like...

I can 0995Bft

FES Excellent 😊

On Wednesday the Firemen came to school. They had a hose.

FES
 Literacy in Prep

Reading and Viewing

Children will:

- Learn about the alphabet and the sounds they make
- Learn to move from left to right when reading and writing
- Recognise some sight words and patterns in words to help them read
- Identify features of texts
- Discuss and retell stories
- Develop strategies to read and comprehend simple texts
Reading and Viewing may look like..
The Mathematics Curriculum focuses on the following:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability
Mathematics

• Minimum of One hour – Maths block

• Flexible groupings of children based on identified learning needs

• Includes concrete materials, games and real world experiences

• Encourages thinking and problem solving

• May be play based
Mathematics

Children will:

• Place items in order of size
• Use numbers 0-20
• -Learn how to join, take away, make groups, share
• Recognise shapes such as triangles, circles and squares
• Sequence days of the week and associate them with school events
Mathematics learning may look like...
Victorian Curriculum : Digital Technologies

• **Digital Technologies:** Identify and explore digital systems (hardware and software components) for a purpose

• **Data and Information:**
  Recognise and explore patterns in data and represent data as pictures, symbols and diagrams
  Collect, explore and sort data, and use digital systems to present the data creatively
  Independently and with others create and organise ideas and information using information systems, and share these with known people in safe online environments

• **Creating Digital Solutions:** Follow, describe and represent a sequence of steps and decisions (algorithms) needed to solve simple problems
Beebots: foundational coding
School Wide Positive Behaviour

Positive behaviour support includes:

- Effective academic support
- Teaching social skills
- Teaching school-wide expectations
- Active supervision/maintaining in common areas
- Positive reinforcement for all students
- Firm, fair, corrective discipline
- Effective learning time management.
Positive Education

We teach children strategies to build social skills and to teach children strategies to reflect on their learning by expressing their feelings. We provide them with a language to express their feelings and emotions.

“I am kind when I help someone to do things”

“I am proud of myself and others”

“I am brave when I ask someone for help or I go to a teacher”

“I feel sensitive when someone hurts my feelings so I stand up for myself”
Student Portfolios

• A Portfolio is a purposeful collection of work samples that documents the student’s development over a year. It clearly demonstrates the successes, growth, thinking, creativity and reflections of the student.

• Portfolios encourage students to celebrate, reflect on and discuss their learning with their peers, teachers and parents.

• The Portfolio includes a range of work samples, common assessment tasks and reflections. The samples will be accompanied by statements relating student achievement/progress to the relevant Victorian Curriculum. The Portfolio pieces will be supportive of the written student report at mid and end of year. This is not necessarily a collection of the student’s best work hence some pieces will appear in draft form and others in final form.

• Teachers will choose most pieces that are included to ensure a balanced view of learning but students will also be encouraged to choose pieces of which they are proud and wish to share.

• Portfolio pieces may be shared with parents throughout the year and also during Student-Led Conferences to complement the written report.
Student Led Conferences

• Student–led conferences form part of the reporting and celebration of each student’s learning.

• Held mid-year and complementing the formal report and student portfolio, student–led conferences allow the student to share and discuss their learning progress (challenges, highlights, future learning goals) with their parents and where required, supported by the teacher.
Home Learning

• As your child’s first, and most important, teacher there is a lot you can do at home that will support your child's learning through everyday experiences.

• Do things that interest them.

• ‘Helping your child to read’ suggestions uploaded onto the college’s website.
Home Learning
Reading at Home

• Read to your child everyday
• Tell your child how much you enjoy reading with them
• Let your child see you reading and enjoying a variety of reading material
• Read to your child with humour and expression
• Ask your child questions about the story
• Take turns reading aloud at bedtime. Children enjoy this special time with their parents
• Know when to stop
• Take control of the television, iPad, electronic games
THANK YOU!

Have a wonderful year in Prep. Our amazing team of teachers will be working with an amazing group of children.

Your children😊